



The Elf on the Shelf[®]

TEACHER RESOURCE CENTER

Fourth Grade

The Elf on the Shelf[®] dialogue fun!

CC Standard: Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Materials:

- The Elf on the Shelf[®] scout elf
- Paper
- Pencil
- Markers
- Construction paper
- Dialogue Worksheet 1 and 2 (pages 3 and 4)

Lesson:

Ask the students to recall some of the rules about The Elf on the Shelf[®]. They may say things like: "You can't touch him/her" or "He/she can't speak to us." BINGO! The scout elf can't speak to you; however, today the class gets to pretend that he/she can talk to you.

Use the board and guide the students through some examples of the proper way to use dialogue. Point out the proper use of punctuation and quotation marks.

“ **Quotation marks** are used to show someone's exact words. They go **before** and **after** the person's words. Place a **comma** after the word that lets you know someone's talking. Don't forget the **capital letter!** **”**



For example:

If The Elf on the Shelf[®] could talk for a day he/she would say, "I have been so happy to be here, but I wish your class would stop talking so much."

OR

After my teacher left the room, I looked up at The Elf on the Shelf[®] and much to my surprise he/she whispered, "Hey (Student's name), do you think you could bring me a cracker back from lunch?"



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For a last example, write the following example (or something similar) on the board, but do not use correct punctuation or capitalization.

The Elf on the Shelf[®] looked at me and said I wish you would clean up (insert teacher's name) classroom.
I'd like to tell Santa how good you have been.

Ask the students to help you correct the sentence.

The Elf on the Shelf[®] looked at me and said, "I wish you would clean up (insert teacher's name) classroom. I'd like to tell Santa how good you have been. "

You can give the students prompts or you can let them use their imagination, but the students need to write a dialogue-based script or story under the premise that today only, Santa has given the scout elf permission to talk to them. What would the scout elf say? Emphasize that the goal of the lesson is to include proper dialogue in their writing.

Now, guide the class through The Elf on the Shelf[®] Dialogue Worksheet 1 on page 3.

The students should write the dialogue in the blanks provided. Then, they can use the paragraph at the bottom to make the dialogue into an actual story or paragraph. You can back the worksheets with construction paper and hang them. For extra fun, add an illustration.

Activity/Follow up:

Let the students do the same exercise at home. Only, this time allow the students to write about the dialogue between your classroom scout elf and Santa. You can use Worksheet 2 provided on page 4.

Fourth Grade

Using dialogue to create a paragraph.



Worksheet 1

Write the dialogue between the child in the illustration and the scout elf using correct punctuation. When you are done, write out the entire dialogue as a paragraph at the bottom.



Scout Elf:

- 1.
- 2.
- 3.
- 4.
- 5.

Child:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

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Worksheet 2

Write the dialogue between Santa and the scout elf using correct punctuation. When you are done, write out the entire dialogue as a paragraph at the bottom.



Scout Elf:

1.
3.
5.

Santa:

2.
4.
6.
